

## Basic Course - Advanced Level

### IN CHILDREN'S PALLIATIVE CARE AND PAIN MANAGEMENT

**TARGET AUDIENCE:** Healthcare Professionals working with children with palliative care needs who must be able to recognize problems, implement evaluation strategies, provide basic care and liaise with the specialist referral centre for the shared management of the child and family.

**METHODS:** Theoretical/practical (practical tuition, tutorials in small groups, case studies, skills training).

**DURATION:** 2 days

#### *First day (8 hours)*

Time	Topic	Methods	Goals
08:30-09:30	CPC Training: The skills model	Frontal lesson	Align the participants' training needs with the program and the methods applied
09:30-11:00	Symptom management in children with palliative care needs	Group work	Encourage participants to express their viewpoints and opinions
11:00-11:30	Refreshments		
11:30-13:00	Symptom management in children with palliative care needs	Frontal lesson	The capacity to devise effective treatment programmes and adapt them to the child's varying clinic needs.
13:00-14:00	Lunch		
14:00-15:30	Communication in a life-limiting illness situation - breaking bad news and managing conflict	Frontal lesson	Discuss the various communication strategies for the child and family
15:30-17:00	Effective communication	Individual study and group work	Analyse the strengths and weaknesses of communication
17:00-18:00	Summary of the days work	Plenary discussion	Raise the participants awareness of the skills learnt, highlighting the possible applications

**Second day (8 hours)**

<b>Time</b>	<b>Topic</b>	<b>Methods</b>	<b>Goals</b>
08:30-09:30	Question time	Discussione in plenaria	Clarification of doubts, concerns, and any need for further information about the first day of training.
09:30-11:00	Ethics in clinical practice	Frontal lesson	Awareness of the ethical and human rights principals that safeguard the right of children to access palliative care and pain management.
11:00-11:30	Refreshments		
11:30-13:00	Teamwork	Frontal lesson	Awareness of teambuilding strategies and tools for the management of the care team.
13:00-14:00	Lunch		
14:00-15:30	Teamwork	Group work	To Learn and link the different teamwork dynamics to the results achieved
15:30-17:00	“As from tomorrow...”	Group work	Discussion about the applicability of knowledge and skills learned during the workshop
17:00-17:45	Summary of the day’s work	Group discussion	Discussion about the applicability of knowledge and skills learned during the workshop
17:45-18:00	Feedback questionnaire	Individual work	Collect the participants feedback on the workshop

**Faculty:**

Momcilo Jankovic

Luca Manfredini

Luciano Orsi

Fabrizio Renzi